

THIRD EDITION

PATSY M. LIGHTBOWN | NINA SPADA

# How Languages are Learned

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This series is designed to provide a source of reference for both language teachers and teacher trainers. Each title is intended to serve both as a basis for courses and seminars, and as a longer-term reference text for the working teacher's bookshelf.

## How Languages are Learned **THIRD EDITION**

This is a thoroughly updated edition of this prize-winning, readable introduction to the main theories of first and second language acquisition.

- Relates theories of first and second language acquisition to classroom methodology and practice
- Discusses practical implications for the classroom, using activities and projects

### New for this edition:

- Explores recent theories such as skill learning, connectionism, and the 'noticing hypothesis'
- Includes more on current theories of first language acquisition and early bilingualism, and factors affecting learning such as motivation and learning styles
- Includes a greater variety of ethnic, cultural, and linguistic backgrounds in a fully revised classroom learning section

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### Reviews of previous editions:

*'A sensible book mercifully free of jargon.'*

*Panel of judges, Duke of Edinburgh Book Competition*

*'How Languages are Learned is an absolute "must have" for every teachers' room, and I would go so far as to say, if a teacher reads only one ELT book in the next six months, this should be the one.'*

*ELT News, Japan*

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